

ABSTRAK**HUBUNGAN ANTARA MINAT BELAJAR, CITA-CITA SISWA, KOMPETENSI GURU, KOMUNITAS TEMAN SEBAYA DENGAN MOTIVASI BELAJAR SISWA SMA NEGERI DI KABUPATEN SLEMAN**

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Penelitian ini bertujuan untuk mengetahui hubungan antara : (1) minat belajar dengan motivasi belajar siswa; (2) Cita-cita siswa dengan motivasi belajar siswa; (3) kompetensi guru dengan motivasi belajar siswa; (4) komunitas teman sebaya dengan motivasi belajar siswa.

Penelitian ini merupakan penelitian korelasional yang dilaksanakan pada bulan April sampai bulan Mei 2017 di 8 SMA Negeri kelas XI jurusan IPA dan IPS di Kabupaten Sleman. Populasi penelitian adalah siswa SMA Negeri se Kabupaten Sleman, dengan sampel penelitian 459 siswa. Data dikumpulkan menggunakan kuesioner dan dianalisis secara kuantitatif dengan menggunakan PAP II. Hipotesis diuji dalam penelitian menggunakan korelasi *Spearman Rank*.

Berdasarkan hasil penelitian dan analisis data menunjukkan bahwa : (1) ada hubungan positif minat belajar dengan motivasi belajar siswa (nilai *Sig. (1-tailed)* = 0,000 dan $r = 0,982$ termasuk korelasi kuat; (2) ada hubungan positif cita-cita siswa dengan motivasi belajar siswa (nilai *Sig. (1-tailed)* = 0,000 dan $r = 0,991$ termasuk korelasi kuat; (3) ada hubungan positif kompetensi guru dengan motivasi belajar siswa (nilai *Sig. (1-tailed)* = 0,000 dan $r = 0,991$ termasuk korelasi sedang; (4) ada hubungan positif komunitas teman sebaya dengan motivasi belajar siswa (nilai *Sig. (1-tailed)* = 0,000 dan $r = 0,989$ termasuk korelasi kuat.

ABSTRACT**THE RELATION BETWEEN LEARNING INTEREST, STUDENTS ASPIRATION, TEACHERS COMPETENCE, PEER COMMUNITY AND STUDENTS LEARNING MOTIVATION OF STATE SENIOR HIGH SCHOOLS STUDENTS IN SLEMAN REGENCY**

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This research aims to know the relation between: (1) learning interest and students learning motivation; (2) students aspiration and students learning motivation; (3) teachers competence and students learning motivation; (4) peer community and students learning motivation.

This research is a correlational research conducted from April until May 2017 in eight state senior high schools of the lementh grade majoring in natural sciences and social sciences in Sleman Regency. The population of this research were 459 students of State Senior High Schools in Sleman Regency. The data were collected by using questionnaires and analyzed quantitatively by using PAP II. The hypotheses were tested by using the colleration of Spearman Rank.

Based on research result and data analysis, it shows that: (1) there is a positive relation between learning interest and students learning motivation (Sig. value (1-tailed) = 0,000 and $r = 0,982$ with strong correlation; (2) there is a positive correlation between students aspiration and students learning motivation (Sig. value (1-tailed) = 0,000 and $r = 0,991$ with strong correlation; (3) there is a positive correlation between teachers competence and students learning motivation (Sig. value (1-tailed) = 0,000 and $r = 0,991$ with moderate correlation; (4) there is a positive correlation between peer community and students learning motivation (Sig. value (1-tailed) = 0,000 and $r = 0,989$ with strong correlation